

# ENGLISH I

FALL SEMESTERS 2009-2012

## PRESENTATION TOPICS:

1. ***“Design or find a colored picture/diagram of a building /space/place/room/garden/item/mechanism/engine/etc and describe it. Mention the position of the parts or items that comprise it, and discuss the different shapes and colors.”***

N.B.: you should mention at least 5 different shapes and 5 different colors.

2. ***“Think of an object/substance/place/ANYTHING and write a short description (about 6-7 sentences) which you shall read to the class with the purpose of the other students guessing what is described.”*** [a Puzzle Game]

a) The word might be a “tricky” one, but it should be in accordance to the level of this course, i.e. intermediate level!! (In other words, do not look up in a dictionary for a word that not even you, yourselves, know...)

b) Your description should start from the most general traits/properties (e.g.: category it belongs to, size/shape/etc), and move on to the more specific ones. The last statement should be a very indicative one which, however, will be read to the class only if the word is not guessed from the first part of the description.

3. ***“Think of an (interesting and not so well-known) invention, present and describe it (size, shape, parts it consists of) and give(two-part) instructions (see p. 53 for this) on how it works, with the purpose of the other students guessing what this has been designed to be used for.”***
4. ***“Briefly present one of your favourite designers”*** [about ten sentences].

The following points should be mentioned:

- Name
- Nationality
- Dates (birth, death, landmarks in their career, etc.)
- Field(s) of (design) specialization
- Design Schools or Trends they may have been influenced from
- Well-known product(s) they have designed and/or products you, in particular, regard as worth mentioning

5. ***Present two or more items in a room or any gadget/instrument/appliance/etc.***
  - Talk about their dimensions, shapes, colors, and location in relation to other items or parts of the device.
  - Also, describe their materials and properties (you can use terms and expressions from the unit on Design ‘Kenneth Blake: Furniture Designer’).

- Note 1: students can have the main points of their presentation in **note form** (e.g. bullets), but NO text is allowed (it would be advisable to present the same notes/main points on screen). Also, students should use THEIR OWN WORDS in communicating information from the sources consulted.
- Note 2: the students who deliver a presentation are expected to explain to their audience in plain English any difficult word or specialized term they may use!
- Note 3: the sources should also be mentioned